The Thesis Support Program aims to provide Australia Awards Scholarship graduate students individualised support to develop the academic English writing skills needed to prepare a research thesis. These include your ability to identify and self-correct errors in English grammar and expression.

You will be able to access individual tutorials with a designated Academic Skills adviser who will work with you on a one-to-one basis. These tutorials can be arranged (on your supervisor’s recommendation) at any time once you have drafted a substantial portion of your thesis (for research students, this usually means after your first year of candidature).

Complete the application form and submit the form to aus-awards@unimelb.edu.au via email attachment. The form will be forwarded to Academic Skills.

Academic Skills will:
- assign a suitable adviser
- organise the first meeting between you, your supervisor, and the adviser and proceed with the individual tutorials

You can take a maximum of 13 tutorials in a calendar year (Academic Skills provides 4 free sessions and the balance can be covered by your Supplementary Academic Support entitlement).

**MORE INFORMATION**

The Thesis Support Program is wholly devoted to the preparation of your thesis (as opposed to other study-related matters). It focuses on language and academic writing issues including organisation and structure, logical development and flow, critical engagement with existing research, as well as grammar and expression errors. Before the tutorials, you need to submit draft thesis chapters, which is the basis for all language work.

Generally, the adviser will read part of a chapter, identify the areas of concern and develop strategies and locate resources that may help you improve your written expression and self-correct errors. The adviser may also recommend suitable short courses and workshops to further your language development. It is not the role of the Academic Skills adviser to read and comment on an entire thesis or to edit and proofread the thesis.

The supervisor’s comments on revised chapters and continuing areas of concern are welcome at any time and will be sought by the Academic Skills adviser at intervals during the program.

**YOUR DETAILS**

Student ID: _________________
Full name: _______________________
Course: __________________________
Start date: __________  End date: __________
Thesis topic/title: __________________________________________________________

**SUPERVISOR’S DETAILS**

Name: __________________________________________
Email: __________________________________________
Phone number: __________________________
Comments/recommendations:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Signature: _______________  Date: _____________

**ACADEMIC SKILLS ADVISER’S DETAILS**

Name: __________________________________________
Email: __________________________________________
Phone number: __________________________  Date: _____________

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